

What is Title I?

Title I (pronounced "Title One") is the largest federal aid program for elementary, middle and high schools. The purpose of this title is to ensure that all children have fair, equal, and significant opportunities to obtain high-quality education and reach, at a minimum proficiency on state academic achievement standards and state academic assessments.

Parents Right to Know

Under Title I parents have the right to know

- ◆ *Qualifications of teachers and educational assistants who instruct their child*
- ◆ *Notification if your child's teacher is not highly qualified*
- ◆ *Individual student's achievement*
- ◆ *Notification if a school is a low performing school and has been identified as a Priority, Focus, and/or Emerging school*

Parent/Family Engagement

Rochester School District and schools have parental involvement policies. Policies are distributed within the first month of school and are available in the school office and on the school and district website.

All parents, students, and teachers will participate in a school compact which emphasizes the partnership between home and school.

RSD has a dedicated family engagement worker to help you to be involved in your child's education.

Rochester School District Title I



For More Information Contact:

Maggie Evans
Director of Intervention & Enrichment
(360) 273-6522
Or
Your Building Principal

Rochester Primary School:
Amy Roney (360)273-5161

Grand Mound Elementary School:
Casey Crawford (360) 273-5512

www.rochester.wednet.edu

Citizen Complaint Related to Federal Programs

A citizen complaint is a written statement that alleges a violation of a federal rule, law, or regulation or state regulations that applies to a federal program. Anyone can file a citizen complaint. Information regarding procedures may be found at the district/school office or the district website.

<http://rochestersd.schoolwires.net/Page/2228>

Vision:

All students learning- All of the time!

Goal:

To increase student learning by maximizing the time students receive instruction at their individual skill level.

Rochester School District School- wide Title IA programs are at:

Rochester Primary School

Grand Mound Elementary

Model of Service:

- English Language Arts
 - ◆ Kdg - 5th : At least 90 minutes of Core Instruction per day, plus 30 minutes for intensive interventions
- Math
 - ◆ Kdg-5th: 60 minutes of Core Instruction per day plus 30 minutes for intensive interventions

Curriculum:

- English Language Arts
 - ◆ Reading Street or Core Knowledge Language Arts
 - ◆ Intervention Reading Material
 - ◇ Phonics Learning Library
 - ◇ Wilson's Reading
 - ◇ Heggarty Phonemic Awareness
 - ◇ Read Live
- Math
 - ◆ Math Expressions
 - ◆ Intervention Math Materials
 - ◇ Math Expressions
 - ◇ Math IXL

Assessments:

English Language Arts:

- AIMS Web -Three Benchmarks (September, January, May) and progress monitoring
- Diagnostic assessments
- Core Curriculum Assessments
- WA-KIDS for entering K

Math:

- AIMS WEB- Three Benchmarks (September, January & May)
- Core Curriculum Assessments
- Progress monitoring using Math IXL and SBAC interims

Title I Program Components

Title I improves student achievement through a variety of strategies:

- Additional Staffing: Title I funds provide extra support through educational assistants in the area of English Language Arts and math.
- High Academic Standards: Student progress is monitored throughout the year to ensure that all students are meeting academic goals.
- Early and Comprehensive Intervention: Additional instructional time is provided for identified students through programs such as Phonics Learning Lessons, Read Live, Wilson's Reading, Math IXL, and small-group instruction in English language arts and math, both in and out of classrooms.
- Family Engagement: PTA, parent and family workshops, parent teacher conferences, and a dedicated family engagement liaison all help families focus on literacy and numeracy.
- Professional Development: Teachers on Special Assignment (TOSA) provide teachers with on-going professional development in literacy, numeracy, best practices, and data. Professional development is provided to staff in formal and informal settings both in and outside the classroom.
- Partnerships between Schools and Community: Grand Mound Elementary and Rochester Primary School partner together in all areas. Professional development, curriculum, family activities, and transitions are all essential for student success. Community resources and partnerships such as ROOF and Boys and Girls Club are additionally critical in educating our students.

School-Wide Program

A school-wide program shall have the following:

1. A comprehensive needs assessment
2. School-wide reform strategies to address the needs of all students
3. Instruction by highly qualified teachers and educational assistants
4. High-quality and ongoing professional development
5. Strategies to attract and retain high quality staff
6. Strategies to increase parental involvement
7. Plans for assisting with transitions
8. Using data from assessments to improve student achievement.
9. Provide timely assistance to students not meeting academic expectations
10. Coordinate with other state and federal funds/programs for school improvement

Research shows when school, families, and community groups work together to support learning, children tend to perform better in school, stay in school longer, and like school more.